



To: Teachers and parents

Topic: Fractions

Message Objective(s): To deepen and widen learners understanding of fractions by using contextual situations to enhance topic mastery.

Message:

In line with the Term3 ATP for Grade 4 and 5, teachers should focus more on connecting concepts on fractions with other key skills using the CPA approach (concrete, pictorial and abstract). Provision of concrete objects and pictures is recommended. Teachers should focus more on comparing, ordering, grouping and sharing using fractions, identify equivalence in fractions, identify fractions as a collection of objects and adding and subtracting fractions using the CPA approach. Worksheets with activities on the above skills should be prepared by the teacher. Teachers should assess learners understanding of fractions and remediate for mastery as part of diagnostic instruction. Parents could help by providing manipulatives for learners to use.

From: Richard Marumani

Reference: [www.nect.org.za/materials](http://www.nect.org.za/materials). (links to website documents)